Pirate PLU 2021-2022
Boaz City Schools: Understanding the Vision, Beliefs and Framework to Support Learning
Please make sure you join our Google Classroom--code was sent via email.

Module 1: Building the Background

Homework prior to Face-to-face meeting posted in Google Classroom

--Let's Talk about our Community and District--What do We Know?

Let's talk about community and district demographics for Boaz City Schools. Do you know the following: How many City of Boaz residents? What is the city's growth rate? What do you know about Marshall County and its growth rate? What do you know about Boaz's economic base? Unemployment rate? What is Boaz City Schools' Enrollment? Why does enrollment numbers matter? Can you find out how enrollment is broken down in subpopulation data? Can you locate the free/reduced lunch rate for at least 3 years?

--Let's Talk about Local Funding? Does it matter that we are not a county system? What do you know about our local tax revenue sources? Ever heard of a mill? So what is all this talk about ESSER funding? Why is this important to understand? (Why is it important to understand federal funding at all?)

--How does a school leader create a sustainable instructional framework to assist in creating coherent and cohesive instructional practices?

--If/When you become a superintendent, what would you want included in your system's strategic plan? Why?

--Why Should Schools Teach for the Real World? Watch the attached Video and Respond in Google Classroom. Reflect upon what you hear. What would be on your list of 3?

Module 2: Building the Why?

Homework prior to Face-to-face meeting posted in Google Classroom

--How does a school leader build a strong foundation to support teacher knowledge and best practices?

--What do you think are Boaz City Schools' Notable Achievements? What are Boaz City Schools' Areas of Improvements? Make and turn in a T chart for this question--load to Google Classroom.

--Watch the Video--Can you fix a broken School?

Module 3: Building the What?
Homework prior to Face-to-face meeting posted in Google Classroom
--How does a school leader examine current practices to ensure effective instruction is taking place?
--Watch the video titled "Creative Ways to Let Kids Thrive in Schools."

Module 4: Building our Capabilities
Homework prior to Face-to-face meeting posted in Google Classroom
--How does a school leader reflect upon a school's instructional practices? How does a school leader align resources, professional learning, and uphold the district instructional framework?
--Review the current district instructional alignment process.

Module 5: Building our Performance Outcomes through Assessments
Homework prior to Face-to-face meeting posted in Google Classroom

--How does a school leader leverage data and research to determine next steps at one's school?
--How would you lead a district level data meeting? What forms do you think you need? What data do you think you need? What do you want to know from the district level?

Module 6: Building the Learning Priorities
Homework prior to Face-to-face meeting posted in Google Classroom
--How does a school leader schedule for effective instruction and implementation of best instructional practices?
--How does an educational leader (superintendent/principal/director) make sure that the district's learning goals align with the school's learning goals? How would a leader measure this data?
--Review the district's current district learning priorities vs. what we have learned in the PLU--are we doing what we say we are doing? Are we aligned? Do our words and actions align?